**Language Arts—Grade 6**

**Literature/Grammar/Writing**

**2019-2020 Syllabus**

**Teacher—Ms. Michele Davis**

**Email: mldavis2986@carlow.edu**

**Textbooks: (used in class only)**

English Grammar and Composition

Vocabulary Power Workbook

**Class Novels:**

Hoot

The Giver

Shadow Spinner

Choice books for literature circles

**Class Novels/Assignments/Projects**

* “Flag Your Strategy”
* Reading Notebooks
  + Setting
  + Characters
  + Point of view
  + Themes
  + Important/Interesting quotes
  + Plot summary
* Vocabulary Mondays (quiz on previous week’s word list; receive new word list)
* Quizlet or flashcards for vocabulary (due Wednesday-contains word, definition, sentence, and picture)
* Comprehension/Analysis Chapter Questions
* Compare and Contrast essays (comparing and contrasting novel to movie)
* Creative Projects
* Portfolios and Reflections

**Writing**

* Compare and Contrast Essays
* Mentor Sentences
* African American History Month essay
* Comprehension/Analysis Novel Questions

**Grammar**

* In-class hands-on activities
* Diagramming Sentences
* Practice through writing
* Worksheets
* Quizzes and Tests

**Grading Scale and Policy**

A=94-100%

B=87-93%

C=77-86%

D=70-76%

E=69% and below

\*LATE WORK WILL BE MARKED DOWN 5% FOR EACH DAY THAT IT IS LATE FOR LARGE ASSIGNMENTS, ESSAYS, AND PROJECTS\*

\*HOMEWORK ASSIGNMENTS GRADED FOR COMPLETION ARE WORTH TWO POINTS EACH. STUDENTS RECEIVE ONE POINT IF IT IS ONE DAY LATE. AFTER THAT, IT WILL NOT BE ACCEPTED.\*

**Class work, Effort, Behavior, and Preparation**

Because the course focuses on material presented in class, attendance is necessary for success. Students are expected to participate in class in a professional, appropriate manner. Students should use active listening skills while participating in all class discussions and provide respectful comments and questions.

Students are expected to arrive to class prepared and on time each day. Students should present a written excuse from a parent/guardian to his homeroom teacher when returning to school after an absence/tardiness/early dismissal.

If a student anticipates missing a class period, he/she should meet with the teacher beforehand to collect assignments. Missed work is the student’s responsibility. If the student is absent unexpectedly, he/she should make up missed assignments as soon as possible. All missed assignments/handouts/etc. will be placed in a designated area in the classroom and will be labeled so the student can easily find what he/she missed while absent.

If there is a valid reason why a student did not complete an assignment (family emergency, illness, etc.), a parent/guardian should notify the teacher.