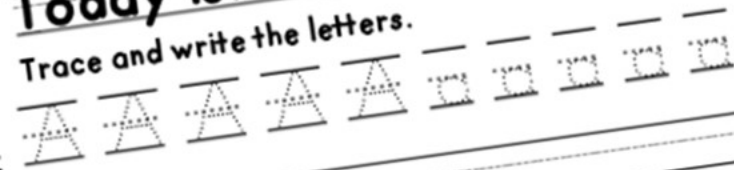


# Daily Review

Name: \_\_\_\_\_

Today is: \_\_\_\_\_

Trace and write the letters.



Trace

Write

Tally

Fill in 1



Here is a picture of \_\_\_\_\_

# Daily Review

Name: \_\_\_\_\_

Today is: \_\_\_\_\_

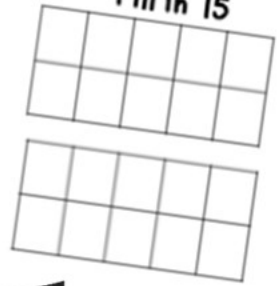
Trace and write the letters.



Trace

Tally

Fill in 15



# Kinder

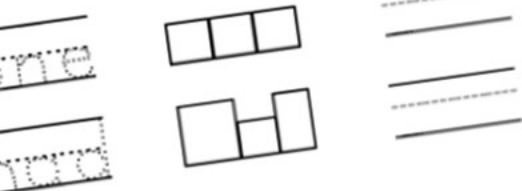
# Daily Review

## Freebie!

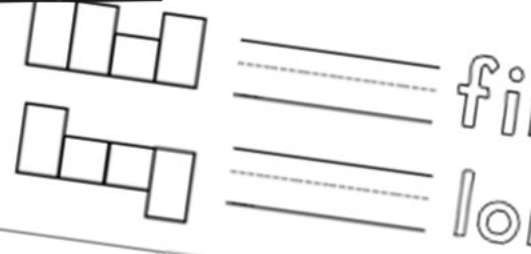
Peas in a Pod

Today is: \_\_\_\_\_

Trace, write, and color \_\_\_\_\_

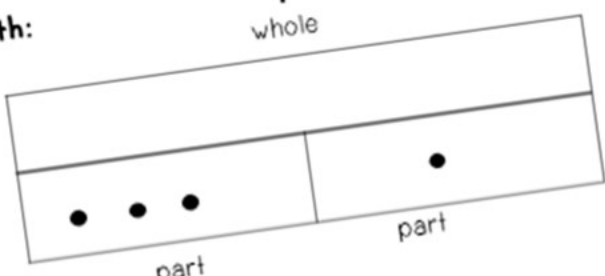


Trace the sight words.



Math:

4 whole



part

part

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ = \_\_\_\_\_

Skip count:

2, 4, \_\_, 8, 10

5, \_\_, 15, 20, 25

20, 22, \_\_, 26, 28



Follow on:

TpT



Peas in a Pod  
-Lessons-



## ~ Kinder Morning Work Freebie ~

Thank you for your download!

This is a sample from my larger resource. In the full version, the format repeats several times before a new concept is introduced. Only one new area/concept is introduced at a time while the rest of the worksheet mirrors the format the students have been practicing. Therefore, this morning work should remain a fairly independent activity!

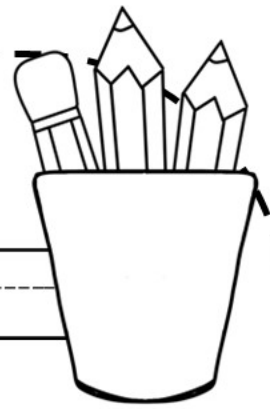
Click on the picture for the full set:



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# Daily Review



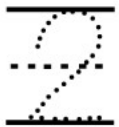
Name: \_\_\_\_\_

Today is: \_\_\_\_\_

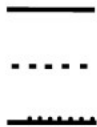
Trace and write the letters.

B B B B B b b b b b

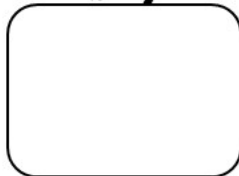
Trace



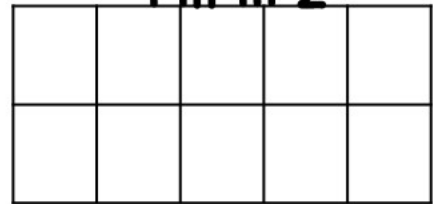
Write



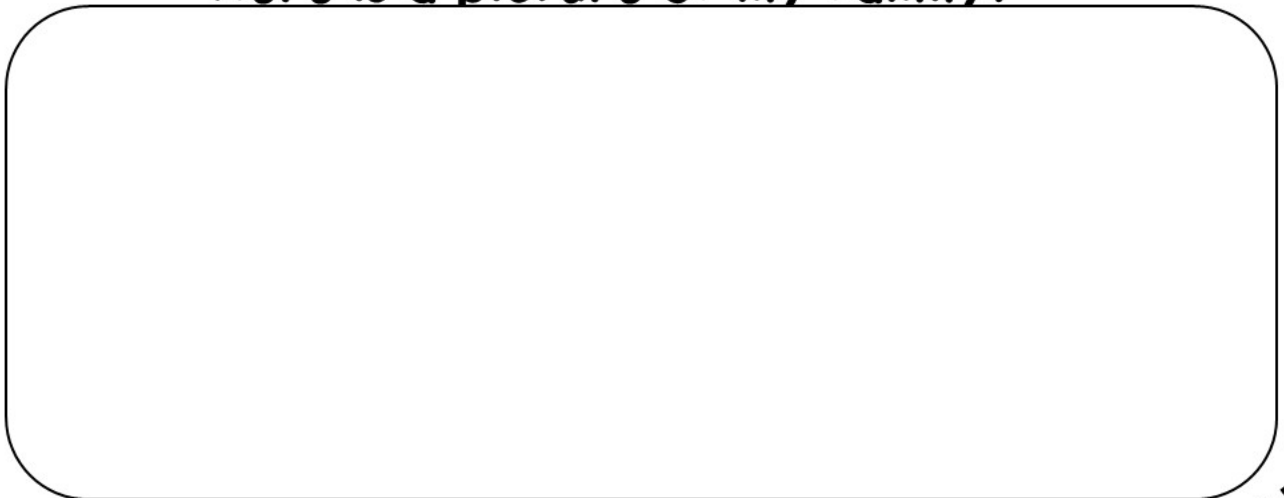
Tally



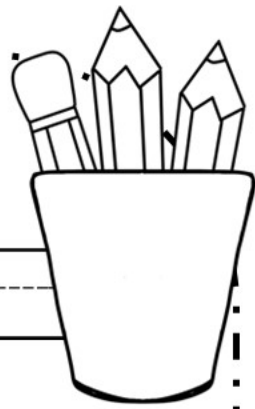
Fill in 2



Here is a picture of my family.



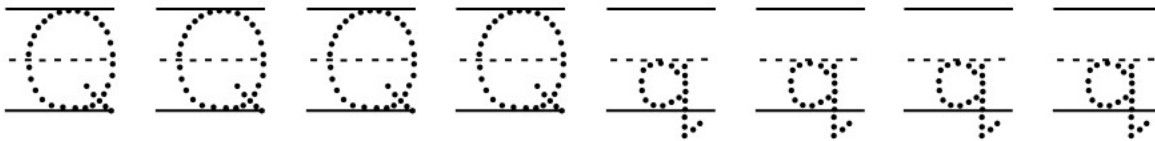
# Daily Review



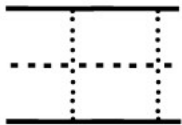
Name: \_\_\_\_\_

Today is: \_\_\_\_\_

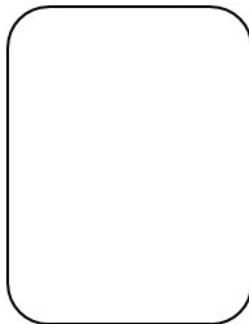
Trace and write the letters.



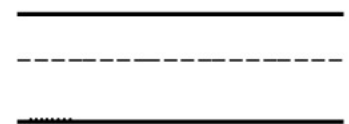
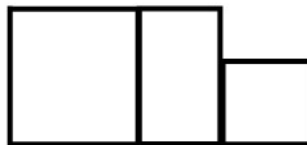
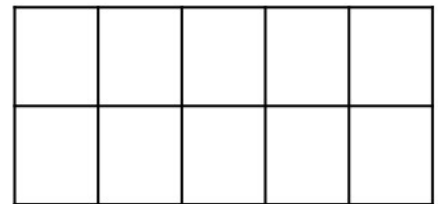
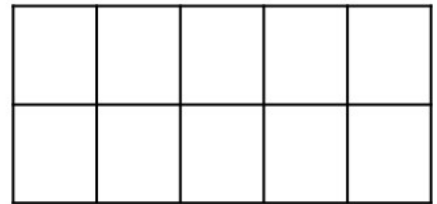
Trace



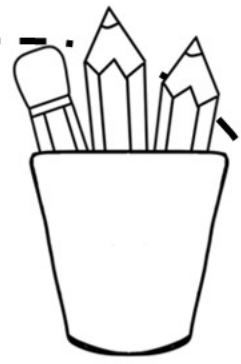
Tally



Fill in 11



Name: \_\_\_\_\_

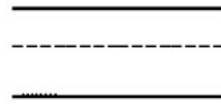


# Daily Review

**Today is:** \_\_\_\_\_

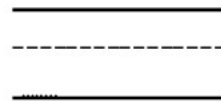
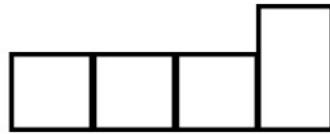
Trace, write, and color the sight words.

an



an

each



each

Draw a line. Match the upper case to lower case letters.

**B**

**r**

**D**

**b**

**R**

**d**

What is missing?

6    \_    8    9

5    6    \_    8

9    10    11    \_

Name: \_\_\_\_\_



# Daily Review

**Today is:** \_\_\_\_\_

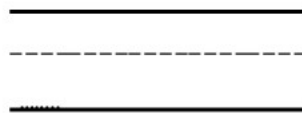
Trace, write, and color the sight words.

up



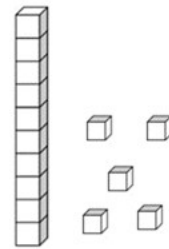
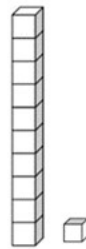
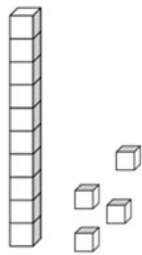
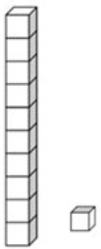
up

will



will

How Many?



read and color  
**black**



**yellow**



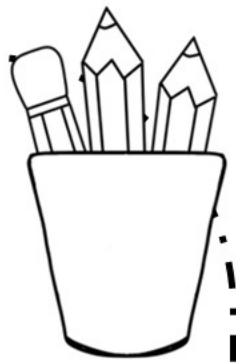
**brown**



**purple**



Name: \_\_\_\_\_

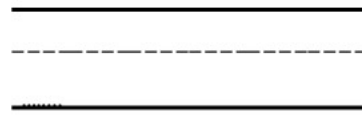


# Daily Review

**Today is:** \_\_\_\_\_

Trace, write, and color the sight words.

no



no

see



see

Trace the cube shape and word.



cube

Match the set to the number word.

eight



five



six



four



Follow on:

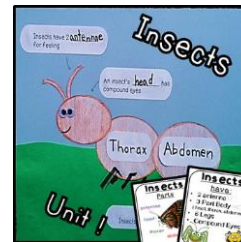
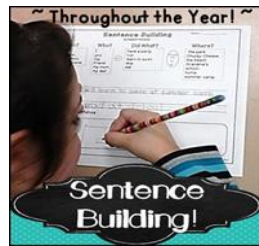
TpT



Peas in a Pod  
-Lessons



You might also like the links below:



About the author: I started my teaching journey in 2004. I have taught kinder - 8th, thanks to a few combo classes! I've district hopped three times, and that has given me a lot of insight into the needs of various communities and the teachers who work there. Being super dorky has really helped me in the classroom! I'll sing, dance, or do both to refocus my group. They roll with laughter and are ultimately drawn in by my antics. They have no idea they were just fooled into focusing! (Let's keep that our little secret.

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